

# Alternative Assessment--Unit 3.1

## Organ Systems

### Grade 7 Science

#### Overview

Students select and describe three organ systems of the human body. They include a labeled drawing showing the organs of the systems.

#### Content Standards

GLE 0707.1.2 Summarize how the different levels of organization are integrated within living systems.

GLE 0607.Inq.5 Communicate scientific understanding using descriptions, explanations, and models.

#### Materials

Colored paper, poster paper, markers, colored pencils, or other materials for creating the drawings

#### Resources

See Tennessee Holt Science & Technology, grade 7, TE p. 208 for a description of this assessment.

#### Assessment Rubric

Component	Advanced	Proficient	Below Standard
<b>Description</b>	Organs are named and their functions described. Details are used to show how the organs work together in the functioning of the system.	Major organs are named and described, but some are missing. Functions of each system and some of the organs are correctly described.	Three systems are not completed OR there are many factual errors.
<b>Drawing</b>	Each system is titled; each organ is clearly labeled. Color or shading is used to enhance the drawing.	Each system is titled; major organs are labeled. There may be faults but they do not greatly detract from the drawing.	One or more of the following make the drawing of poor quality of drawing: no titles, confusing or missing labels, size too large or too small